



**21st ANNUAL
eLCC Technology Conference**

April 14-16, 2010

**Vail Marriott Mountain Resort & Spa
Vail, Colorado**



 **eLearning**
Consortium of Colorado

Conference Program

SESSION LEVELS KEY

- [B] BEGINNER**
For attendees who have not incorporated technology into the class room and/or do not teach using distance methods.
- [I] INTERMEDIATE**
For attendees who use some basic technology in the classroom and may have taught via distance or incorporated distance concepts into their face-to-face classroom.
- [A] ADVANCED**
For attendees who are comfortable using technology and teaching via distance and want to take their skills to the next level.
- [S] SPONSORS**

WELCOME TO VAIL

The eLCC Conference Planning Committee welcomes you to the 21st eLearning conference, a conference which brings together college faculty, instructional designers, business professionals, and others whose goal is to facilitate the learning success of students enrolled in courses which employ the use of technology

We are delighted to return to the Vail Marriott Resort and Spa as the facilities boast many amenities and services including free internet access in each sleeping room. We hope you enjoy your stay and can visit the attractions in Vail.

This year, our keynote presenters are Audrey J. Williams, Director of Educational Technology Services, Pellissippi State Community College speaking on Wednesday, and Rovy Branon, Executive Director, Academic Advanced Distributed Learning Co-Lab (AADLC) speaking on Thursday.

Make certain you join us for the awards luncheon on Thursday when we announce the “eLearning Awards” for Educator and Support Person of the Year. The awards honor a faculty member and technology support person who have been instrumental in the advancement and enhancement of technology delivered courses to students. Another special award will be unveiled at lunch on that day also.

Special thanks go to our sponsors who have contributed generously to help defray the costs of the conference. Our sponsors include our **Gold Level sponsor: Blackboard**; **Silver Level sponsors: Annenberg Media, Desire-2Learn, Elluminate, eScience Labs, SoftChalk, Wimba, YouSeeU, and Bronze Level sponsors: Coast Learning Systems and Epsilon**. Visit our sponsors exhibit booths on Wednesday and Thursday and attend a sponsor presentation session. We also want to thank **Apple, Inc.** for their participation in our conference.

Conference Chatter

Remember you can stay in touch during and after the conference and share some of the cool tools you discovered as well as continuing the discussions which you began through:

Twitter Users: Do you use Twitter? Post your thoughts about a session on your account and add this tag (hashtag) to your tweet and we'll be able to read about the great sessions and conference exchanges going on in and outside of them! Add this hashtag: #elcc10

Delicious Users: Share a website with Delicious bookmarking. eLCC has a shared bookmarking account online at Delicious.com. To share a site, go to delicious.com. Login under the Yahoo option with this user email: elcc2010@yahoo.com Password is colorado2010. Add your URL, a description, and key words. You might want to use eLCC as one of the keywords/tags.

Take time to be inspired, to relax, and to learn the latest in distance learning and teaching.

With Our Warm Regards,

The Conference Planning Committee

CONFERENCE PROGRAM

WEDNESDAY, APRIL 14

10-5 p.m. CONFERENCE REGISTRATION
Lower Lobby

Noon-1:15 p.m. LUNCH

■ **Keynote Presentation: Audrey J. Williams**
Director of Educational Technology Services, Pellissippi State Community College
Salon E/F

1:30-3:15 p.m. HANDS-ON SESSION
Pre-registration required

■ **Apple Podcasting and Collaboration Solutions [B, I]**
During this hands-on session, create an entry level podcast and tap into collaboration solutions (wikis and blogs) available today in education. Topics include iTunes U, mobile devices (ex. iPod touch), Garage Band and Mac OS X Server
Corey Carson, Apple Systems Engineer, Apple, Inc.
Ben Zastrocky, Director-Educational Technology Center, Metropolitan State College of Denver
Salon I/J

1:30-2:15 p.m. CONCURRENT SESSIONS

■ **Authentic Assessments [B]**
Define the buzz words Authentic Assessment and Scenario based learning. Explore the reasons for this type of assessment. Brainstorm as a group what kinds of assessments fall in this category and how they might be implemented.

Karen Kaemmerling, Director of Training/Professional Development, CCCOnline
Salon A/B

■ **Beyond the Tools [B, I, A]**
Does an online instructor need to know more than just how to use the tools? How do students know that an online instructor will be successful with teaching in an online environment? Come hear how one institution has created and implemented an Online Instructor Certification program that delves deeper than just setting up the course shell.

Kristin Rivedal, Faculty Development Coordinator, Front Range Community College
Salon C/D

■ **Beyond Plagiarism: Helping Students Use Digital Sources Responsibly [I]**

Digital sources can be abused in many ways, and most students don't even know when they've done it. Even more alarming: their instructors usually don't know. This session will introduce you to ways digital sources are misused and demonstrate techniques for teaching responsible source use.

Elizabeth Kleinfeld, Writing Center Director and Assistant Professor of English, Metropolitan State College of Denver
Salon G/H

2:30-3 p.m. EXHIBITS
Break and Door prizes
Foyer

3:15-4 p.m. CONCURRENT SESSIONS

■ **Catch the Collaboration Wave: Google Wave Changing Collaboration in Education [I]**

Google asked the question "what would email look like if we invented it today?" Google Wave is the answer not just to that question but to the need for a tool to collect and combine the power of Web 2.0 for education. We will examine the possibilities.

Ray Schroeder, Professor Emeritus, Director of the Center for Online Learning, Research, and Service, University of Illinois-Springfield
Salon A/B

■ **Observations from the Battle Field [B, I]**

Please join us as we debrief about the challenges, victories and lessons learned as FRCC moved from Blackboard Vista to Desire2Learn. We will bring observations from both the training and technical points of view to identify the best strategies for system change and for future use of D2L.

Kristin Rivedal, Faculty Development Coordinator, Front Range Community College
Jim Piccolini, Learning Management System Coordinator, Front Range Community College
Salon C/D

■ **New Modalities in eLearning [S]**

According to Morgan Stanley: "we believe more users will likely connect to the Internet via mobile devices than desktop PCs within 5 years". Can eLearning exploit mobile devices to engage students? How can this be integrated with other student services? Join Blackboard as we share our vision for how mobility will impact students and eLearning.

Susan Wainess, Strategic Account Manager, Blackboard, Inc.
John Dennett, Solution Manager, Blackboard, Inc.
Nick Schiavi, Account Manager, Blackboard, Inc.
Salon G/H



4:15-5 p.m. CONCURRENT SESSIONS

■ **Adding Multimedia to Your Online Course [B, I]**

Adding multimedia to your online course can be surprisingly easy! Multimedia adds richness to your content, engages your learners, and adds an element of fun to your course.

Patricia Rand, Faculty, Aims Community College
Salon A/B

■ **Utilizing Video in Online Learning [I]**

In a world dominated by viral videos and online gaming how do you bring your text heavy courses to life making them interesting to students who are constantly bombarded by a media rich internet? Examine how to properly format, edit and add a wide range of multimedia to online courses.

Justin Miller, Multi Media Technician, Westwood College
Salon C/D

■ **Made for Mobile Learning:
Apple in Higher Education [S]**

Today, students are learning in more places than just the classroom, and educators are finding new ways to reach them anytime, anywhere. See how Apple's mobile solutions make learning more engaging and accessible than ever. Explore how Mac, iPad, iPod, and iPhone make collaboration, content creation, and distribution easier than ever before. Discover how Apple's mobile products and solutions can assist students on their path toward becoming future business leaders, creative professionals, educators, scientists, engineers, and more.

Kurt Bedell, Development Executive, Apple, Inc.
Salon G/H

5:30-6:30 p.m. RECEPTION AND CASH BAR

Sponsored by Blackboard, Inc. and the eLearning Consortium of Colorado
Salon E/F

DINNER ON YOUR OWN

Check out some recommended dining options at the hotel registration desk.

THURSDAY, APRIL 15

7-8 a.m. BREAKFAST

Salon E/F

8-5 p.m. CONFERENCE REGISTRATION

Lower Lobby

8-9:45 a.m. HANDS-ON SESSION

Pre-registration required

■ **Creating Universally Designed eLearning Materials [I, A]**

In the Universally Designed Learning Experience, an inclusive eLearning environment is created by applying knowledge of Accessibility and Assistive Technology. Discover specific techniques that can be employed by instructors and course material developers to broaden the reach of instructional technology.

Jesse Hausler, Coordinator for Assistive Technology IT, Colorado State University

Craig Spooner, Project Coordinator, Colorado State University
Salon I/J

8:15-9 a.m. CONCURRENT SESSIONS

■ **Real Challenges: How to Get Faculty Using Media Without a Hitch [B, I]**

Do you find your faculty scrambling to transfer their face-to-face courses to online lessons only to have 50 percent of the students drop the course? Are adjunct faculty tossed into online sections days before the first class starts? Have your faculty exacerbated the IT department trying to upload massive media files only to crash the server? The DCCCD Lecroy Center will present real-life case studies that outline such common faculty problems and pose solutions to solve them.

Alisha Nelson, Academic Partnerships Manager, LeCroy Center for Educational Communications/DCCCD

Salon A/B

■ **The Designs, They are A-changin' [I, A]**

The times they are a-changin' and so are design standards. Join in a discussion with the CCCOnline Design Team about how design standards need to ensure accessibility and usability and how they must also be flexible to meet future changes in online learning including social media and mobile learning.

Mary Cash, Instructional Designer, CCCOnline

Donna Hall, Instructional Design Team Coordinator, CCCOnline
Salon C/D

■ **The 21st Century Online Learning Environment with Wimba [S]**

Learn how you increase collaboration among your students with one single source of interactive tools. This presentation will demonstrate how Wimba's suite of collaborative products can allow faculty to EASILY create a complete and engaging teaching and learning environment by adding numerous interactive elements to their online courses.

Mick de los Santos, Regional Sales Manager, Wimba
Salon G/H

9:15-10 a.m. CONCURRENT SESSIONS

■ **Free Web and Learning 2.0 Tools for Your Learning Management System [B, I]**

In the era of Web and Learning 2.0 there is a promise of new possibilities for increased sharing, learning visualization and creative expression through mashups, the social web, collaboration and community. There are lots of free tools that have potential for expanding and enlivening your course content and engaging students. But which tools will work within your Learning Management System? How do you use them, and why should you?

Robin Bartoletti, Instructional Designer, Dallas TeleCollege
Salon A/B

■ **World of Warcraft Prologue [I, A]**

World of Warcraft (WoW) is a massively multiplayer online role-playing game (MMORPG) where 11.5 million players worldwide interact. It is loosely based on Tolkein's writings, has two competing factions and has developed its own guild system and mercantile economy with trade skills. Would you like to learn more?

Chris Luchs, Instructor, Front Range Community College
Kae Novak, Student Success Coordinator, Front Range Community College

Donna Hall, Instructional Design Team Coordinator, CCCOnline
Frank Vazquez, Academic Technology Administrator, CCCOnline
Jonathan Fuller, Webmaster, CCCOnline

Salon C/D

■ **Online Student Presentations and Asynchronous Video Discussions [S]**

Online student presentations and asynchronous video discussions can bridge the gap between residential and online courses. Discover YouSeeU.com; a revolutionary new tool developed right here in Colorado.

Jeff Lewis, Academic Director, YouSeeU.Com
Salon G/H

10-11:45 a.m. HANDS-ON SESSION

Pre-registration required

■ **Create a Welcome Video To Connect With Students on a Shoestring Budget [I]**

This session will walk participants through the process of creating, editing and publishing a simple introductory video using free tools already available on every campus.

Ben Zastrocky, Director, Educational Technology Center, Metropolitan State College of Denver

Adrienne Christy, Media Specialist, Metropolitan State College of Denver

Salon I/J

10-10:30 a.m. EXHIBITS

Break and door prizes

Foyer

10:45-11:30 a.m. CONCURRENT SESSIONS

■ **Podcasts, Vodcasts, Schmodcasts: Using audio and video to enhance student learning [I, A]**

Many of our college students today are tech savvy and relate well to information that is downloadable and available on demand. Audio and video podcasts allow students to review topics and key course information wherever and whenever they choose. Presenters will demonstrate several audio and video podcasts.

Angelica McMillan, Humanities and Spanish Instructor, Front Range Community College

Pam Ranallo, Spanish Instructor, Front Range Community College

Mike Coste, Humanities and Philosophy Instructor, Front Range Community College

Salon A/B

■ **World of Warcraft: Epilogue [I, A]**

Each day 374,000 man hours are spent on commerce, theorizing, and teamwork. IBM and Stanford are investigating its use for executive leadership training. The University of Irvine just received a \$100,000 NSF grant to study its use. Colleges and even middle schools are using it in the classroom. Are you?

Chris Luchs, Instructor, Front Range Community College
Kae Novak, Student Success Coordinator, Front Range Community College

Donna Hall, Instructional Design Team Coordinator, CCCOnline

Frank Vazquez, Academic Technology Administrator, CCCOnline

Jonathan Fuller, Webmaster, CCCOnline

Salon C/D

■ **Engaging your Students with Interactive Online Content [S]**

If you want to make your online content engaging, interactive and professional looking then come see how you can easily create content that integrates seamlessly with your LMS. See how student learning is re-enforced using SoftChalk activities and tools. But most of all, find out how easy SoftChalk is to use.

Molly Sheahan, Conference Coordinator, SoftChalk
David Evans, Director of Training, SoftChalk
Brittany Mullins, Marketing Project Manager, SoftChalk
Salon G/H

11:45-1:30 p.m. AWARDS LUNCHEON

■ **Keynote Presentation: Rovy Branon**

Executive Director, Academic Advanced Distributed Learning Co-Lab (AADLC)

■ **eLearning Awards Presentation**

Salon E/F

1:45-3:30 p.m. HANDS-ON SESSION

Pre-registration required

■ **Colorado EDUisland Meet and Greet in SecondLife [I, A]**

The Community Colleges in Colorado have developed collaboration project on Colorado Eduisland in SecondLife. All 2 and 4 year colleges interested in SL are invited to visit the newly developed island and view educational resources and opportunities to come on the island. Visit with current members and collaborators of this unique space. Encouraged are those who seek out new educational tools and venues from which to facilitate and educate students and faculty. Please bring yourself and your avatar for a virtual adventure.

Alice Bedard-Voorhees, Director Innovation in Teaching and Learning, Colorado Mountain College

Kathy Kiser-Miller, Professor of Humanities and Speech Communication, Colorado Mountain College

Cheryl Comstock, Director of Online Learning, CCCOnline
Salon I/J

1:45-2:30 p.m. CONCURRENT SESSIONS

■ **Extending the Classroom via Forums: Mandatory Participation Made Easy [B, I]**

Reluctant students may feel more comfortable engaging with and responding to materials in the digital world where they control response time and outside preparation before formulating "answers". This session shares tools to create online forums (discussion boards) to require student engagement and suggestions for selecting content, moderating discussion, and evaluating posts.

Jennifer Colon, Assistant Professor of Spanish, William Jewell College
Salon A/B

■ **Practical Methods for Delivering Accessible and Usable Video and Audio [I, A]**

Metro State's Educational Technology Center Media team demonstrates practical methods for delivering accessible and usable video and audio to the College community. Examining: benefits vs. pitfalls; captions vs. subtitles; in-house captioning with "Caption Keeper" vs. outsourcing; media formats (.mp3, .m4v, .rm, flash) and delivery platforms (online, Real Media, WebCT, iTunesU).

Adrienne Christy, Web and Multimedia Developer, Metropolitan State College of Denver

Heather Oviatt, Media Accessibility Specialist, Metropolitan State College of Denver

Salon C/D

■ **Make Informed Decisions with Desire2Learn Analytics [S]**

Desire2Learn Analytics provides an on-demand, web-based, easy to use interface for viewing, creating, comparing and manipulating data to help improve an organization's understanding of how their eLearning platform is used.

Meaghan Kay, Conference Coordinator, Desire2Learn

Ryan LeClaire, Senior Enterprise Sales Executive, Desire2Learn, Inc.

Salon G/H

2:30-3 p.m. EXHIBITS
Break and door prizes

Foyer

3:15-4 p.m. CONCURRENT SESSIONS

■ **Support and Continuity of Instruction for Remedial Math: Camtasia and ScreenCast [I]**

Remedial math students face a variety of circumstances that impact learning and understanding of mathematics. Video recording of lecture material allows review after being presented in the classroom and provides students with a means for viewing material when they miss class.

Ray Brown, Instructor, Aims Community College

Salon A/B

■ **Do You Have an Avatar? [I, A]**

Ready to immerse your students in 3-D learning? Have you considered augmented reality, alternate reality, serious games, connectivism and transmedia navigation? This virtual worlds discussion focuses on current educational best practices and highlight how colleges worldwide are implementing them. Has your Dean asked, "Do you have an Avatar?"

Kae Novak, Instructional Designer, Front Range Community College

Chris Luchs, Instructor, Front Range Community College
Salon C/D

■ **Media and Tools to Enhance Teaching and Learning;**
Annenberg Media **[S]**

Annenberg Media brings over 25 years of educational experience at www.learner.org where over 10 million visitors monthly access our materials. Explore new courses in science, mathematics, and world art. Incorporate our video into your CMS using College Anywhere that enables faculty to create discrete content segments.

Nancy Williams, e-Learning and Licensing Consultant, Annenberg Media

Joanne Grason, Manager, Annenberg Media

Kathryn Kocot, Exhibit Coordinator, Annenberg Media

Salon G/H

3:45-5:30 p.m. HANDS-ON SESSION

Pre-registration required

■ **Experience, Celebrate, Participate: Celebrate National Poetry Month at Colorado Eduland [I, A]**

A key role served by colleges has been to host life-long learning events for both campus and community. National Poetry Month is one such event. Bring yourself or your avatar and listen to readings, view resources, if you wish, read at an open mic during the session.

Alice Bedard-Voorhees, Director Innovation in Teaching and Learning, Colorado Mountain College

Kathy Kiser-Miller, Professor of Humanities and Speech Communication, Colorado Mountain College

Cheryl Comstock, Director of Online Learning, CCCOnline

Salon I/J

4:15-5 p.m. CONCURRENT SESSIONS

■ **Creating a Community Among Adjunct Faculty, The CCCOnline Training Plan [B, I]**

Explore training opportunities and methods at CCCOnline that are designed to improve knowledge of technology and pedagogy while build community among adjunct faculty who may teach in remote locations.

Karen Kaemmerling, Director of Training and Professional Development, CCCOnline

Salon A/B

■ **Virtual Biology [I]**

The Laboratory experience is a big part of a Biology course. It's important for students to understand what takes place in a typical Biology lab, like using a microscope, experiments, collecting data and creating a lab report. Online Biology 105 is a virtual experience for beginning Biology students at Aims.

Thomas Risk, Instructional Designer, Aims Community College

Maxine Obleski, Instructor-Natural Sciences, Aims Community College

Salon C/D

■ **More Free Cool Tools [B, I]**

Many software programs in course design and course enhancement are very expensive. Join us and discover some tools and/or websites that will not put a strain on your budget because they are free! Demonstrations of the tools will be given and the participants will receive information on where they can obtain each tool.

Beth Kitts, Flash Programmer, CCCOnline

Salon G/H

DINNER ON YOUR OWN –Check out some recommended dining options at the hotel registration desk.

FRIDAY, APRIL 16

7-8:30 a.m. BREAKFAST

Salon E/F

8-9:30 a.m. CONFERENCE REGISTRATION

Lower Lobby

8-8:45 a.m. CONCURRENT SESSIONS

■ **Desire2Learn [B, I, A]**

An open discussion of the best practices of the Desire2Learn LMS. Bring your ideas and share what you have discovered.

Rick Merritt, Associate Professor Speech, Northeast State Community College

Salon C/D

■ **It IS possible! Develop an Online Lab Course**

Does it sound overwhelming to put together a solid online lab science course; especially one that provides your students a lab experience that parallels those conducted on campus? It doesn't have to be! Find out how to transition from face-to-face or a hybrid science course, to completely online learning with a solid hands-on lab component. Discuss best practices, communication methods, and student feedback. Discover how students use eScience Labs kits to conduct traditional experiments off campus.

Kris Skaff, Account Executive, eScience Labs

Heidi Leuszler, Environmental Science, Parkland College

Salon G/H

9-10:45 a.m. HANDS-ON SESSION

Pre-registration required

■ **More Cool Free Tool: the Hands-On Session [B, I]**

Many software programs in course design and course enhancement are very expensive. Join us and discover some tools and/or websites that will not put a strain on your budget because they are free! Demonstrations of the tools will be given and the participants will receive information on where they can obtain each tool.

Beth Kitts, Flash Programmer, CCCOnline
Salon I/J

9-9:45 a.m. CONCURRENT SESSIONS

■ **Voicethread-Interaction in Course Communication [I]**

This presentation will focus on sharing the implementation of Voicethread communication technology in courses that are in online and face to face formats; Interpersonal Communications and Humanities courses will be highlighted.

Kathy Kiser-Miller, Professor of Humanities and Speech Communication, Colorado Mountain College
Salon A/B

■ **Record - Write & Speak - Share! Implementing the Livescribe Pulse™ Smartpen in the Online Learning Environment [I]**

The Livescribe Pulse™ Smartpen allows for easy recording and sharing of spoken / written content. We'll present how this tool is being implemented to enhance the online component of a hybrid chemistry class at Front Range Community College and will conclude with a demonstration of using the tool.

Stephanie Wickman, Coordinator of Educational Technology, Front Range Community College

Shashi Unnithan, Chair of Natural, Applied, and Environmental Sciences, Front Range Community College

Salon C/D

■ **Overview of Elluminate Live! [S]**

Elluminate, Inc. provides proven, best-in-class solutions for real-time online learning and collaboration for academic and corporate markets. The company's award-winning collaboration products feature high-quality voice over the Internet, robust interactive functionality, and unique No User Left Behind technology that works every time, regardless of computer platform or Internet connection speed.

Victoria Albright, Enterprise Sales Manager, Elluminate

Zen StClair, Event Associate, Elluminate

Salon G/H

10-10:45 a.m. CONCURRENT SESSIONS

■ **Emerging Educational Technologies Discussion [B, I, A]**

Discover some recent developments in a variety of emerging technologies (from augmented reality to eBooks). Discuss ways these technologies could enhance and influence the student experience and when to adopt the technologies

Samuel Helms, Curriculum Manager, Westwood College
Salon A/B

■ **The 24/7 Instructor: Create Simulated Synchronous Communication in An Asynchronous Environment [I]**

The 24/7 instructor is an exploration of a course that uses interactive applications to create simulated synchronous communication in an asynchronous learning environment.

Alex McDaniel, Online Course Developer and Interactive Applications Specialist, Mesa State College
Salon C/D

■ **45 Ideas in 45 minutes [B, I, A]**

A facilitated round table to present and briefly discuss your best ideas and tools for online learning.

Jean Otte, Director of Online Learning, Aims Community College
Salon G/H

10:45-11:30 a.m. CHECK-OUT

11:30-1 p.m. LUNCH AND DOOR PRIZES

Salon E/F



SPONSORS AND EXHIBITORS

■ Gold Level

- Blackboard, Inc.

■ Silver Level

- Annenberg Media
- Desire2Learn
- Elluminate
- eScience Labs
- SoftChalk
- Wimba
- YouSeeU

■ Bronze Level

- Coast Learning Systems
- Epsilen

Apple Computers will participate in and provide a lab for the conference.

Visit our sponsor exhibits during designated times and breaks. Their generous support helps make this conference possible. Some of our sponsors will be making concurrent session presentations where you are able to learn more about their products and services.

Exhibits are open:

Wednesday, April 15, 10-5 p.m.

Thursday, April 16, 8-5 p.m.



CONFERENCE PLANNING COMMITTEE

Special thanks to all of these individuals and organizations for the hundreds of hours of time contributed to the planning and implementation of this conference.

Kim Larson-Cooney, Arapahoe Community College
Rick Merritt, Northeast State Community College
Paul Novak, University of Denver
Jean Otte, Aims Community College
Donna Welschmeyer, Colorado Community Colleges Online (CCCOOnline)
Ben Zastrocky, Metropolitan State College of Denver

TECHNICAL AND ADMINISTRATIVE SUPPORT

We thank the following individuals for their assistance before, during, and after our conference:

Cheryl Comstock, CCCOnline
Jonathan Fuller, CCCOnline
Donna Hall, CCCOnline
Kathy Keairns, University of Denver
Kelly Locascio, Arapahoe Community College
Kristen Rivedal, Front Range Community College
Frank Vazquez, CCCOnline
Stephanie Wickman, Front Range Community College

EQUIPMENT DONORS

We thank the following organizations for their donation of equipment:

Aims Community College
Apple, Inc.
Arapahoe Community College
CCCOOnline
Colorado Mountain College
Front Range Community College
(Boulder, Larimer, and Westminster Campuses)
Metropolitan State College of Denver
Morgan Community College
University of Denver
University of Northern Colorado



HELPFUL INFORMATION

■ BUSINESS SERVICES

If you need to make copies or send a fax, check with the Business Center. There is a cost for these services.

■ CELL PHONES

We ask that you turn tones off during the conference.

■ CERTIFICATE OF ATTENDANCE

If you would like a certificate of attendance, please let us know at the registration desk. We will mail one to you.

■ CONFERENCE EVALUATIONS

Complete the conference evaluation form in your packet and leave it at the conference registration areas upon your departure from the conference. The planning committee takes your honest feedback seriously. We strive to make changes each year to make the conference better.

■ EMAIL

You may check your email at our email station located in the hallway by our meeting rooms. The email stations will be available at posted times.

■ GENERAL ANNOUNCEMENTS

Changes in the program and other general announcements will be made during general sessions and at meal times. If you have any questions, stop by the conference registration area.

■ GETTING AROUND VAIL

Doing some sightseeing? Want to know the best spots for dinner? Stop by the hotel registration desk located at the hotel check-in area.

■ HOTEL PHONE NUMBERS

In Colorado: 1-970-453-5192

Toll Free: 1-888-400-9590

■ PARTICIPANT LIST

A conference participant list will be available at our web site one week after the conference. It will be posted until May 30.



AGENDA

Wednesday April 14	Salon A/B	Salon C/D	Salon G/H	Salon I/J
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10-5 p.m. CONFERENCE REGISTRATION [Lower Lobby]

Noon-1:15 p.m. LUNCH [Salon E/F]

**1:30-3:15 p.m.
HANDS-ON SESSION**
Pre-registration required

	Beyond the Tools	Beyond Plagiarism: Helping Students Use Digital Sources Responsibly	Apple Podcasting and Collaboration Solutions	B, I
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**1:30-2:15 p.m.
CONCURRENT SESSIONS**

Authentic Assessments	Beyond the Tools	Beyond Plagiarism: Helping Students Use Digital Sources Responsibly	Apple Podcasting and Collaboration Solutions	B, I, A
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2:30-3 p.m.

EXHIBITS - Break and Door prizes [Foyer]

Catch the Collaboration Wave: Google Wave Changing Collaboration in Education	Observations from the Battle Field	New Modalities in eLearning		B, I
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**3:15-4 p.m.
CONCURRENT SESSIONS**

Adding Multimedia to Your Online Course	Utilizing Video in Online Learning	Made for Mobile Learning: Apple in Higher Education		B, I
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**4:15-5 p.m.
CONCURRENT SESSIONS**

5:30-6:30 p.m. RECEPTION AND CASH BAR [Salon E/F]

DINNER ON YOUR OWN

AGENDA

Thursday April 15	Salon A/B	Salon C/D	Salon G/H	Salon I/J
7-8 a.m. BREAKFAST [Salon E/F]				
8-5 p.m. CONFERENCE REGISTRATION [Lower Lobby]				
8-9:45 a.m. HANDS-ON SESSION <i>Pre-registration required</i>				Creating Universally Designed eLearning Materials I, A
8:15-9 a.m. CONCURRENT SESSIONS	Real Challenges: How to Get Faculty Using Media Without a Hitch B, I	The Designs, They are A-changing' I, A	The 21st Century Online Learning Environment with Wimba S	
9:15-10 a.m. CONCURRENT SESSIONS	Free Web and Learning 2.0 Tools for Your Learning Management System B, I	World of Warcraft Prologue I, A	Online Student Presentations and Asynchronous Video Discussions S	
10-11:45 a.m. HANDS-ON SESSION <i>Pre-registration required</i>				Create a Welcome Video To Connect With Students on a Shoestring Budget I
10-10:30 a.m. EXHIBITS - Break and Door prizes [Foyer]				
10:45-11:30 a.m. CONCURRENT SESSIONS	Podcasts, Vodcasts, Schmodcasts: Using audio and video to enhance student learning I, A	World of Warcraft: Epilogue I, A	Engaging your Students with Interactive Online Content S	
11:45-1:30 p.m. AWARDS LUNCHEON [Salon E/F]				
1:45-3:30 p.m. HANDS-ON SESSION <i>Pre-registration required</i>				Colorado EDUIsland Meet and Greet in SecondLife I, A
1:45-2:30 p.m. CONCURRENT SESSIONS	Extending the Classroom via Forums: Mandatory Participation Made Easy B, I	Practical Methods for Delivering Accessible and Usable Video and Audio I, A	Make Informed Decisions with Desire2Learn Analytics S	
2:30-3 p.m. EXHIBITS - Break and Door prizes [Foyer]				

AGENDA

Thursday April 15 cont.	Salon A/B	Salon C/D	Salon G/H	Salon I/J
3:15-4 p.m. CONCURRENT SESSIONS	Support and Continuity of Instruction for Remedial Math: Camtasia and ScreenCast	Do You Have an Avatar? , A	Media and Tools to Enhance Teaching and Learning; Annenberg Media S	
3:45-5:30 p.m. HANDS-ON SESSION <i>Pre-registration required</i>				Experience, Celebrate, Participate: Celebrate National Poetry Month at Colorado Edulsland , A
4:15-5 p.m. CONCURRENT SESSIONS	Creating a Community Among Adjunct Faculty, The CCCOnline Training Plan B, I	Virtual Biology	More Free Cool Tools B, I	
DINNER ON YOUR OWN				
Friday April 16				
7-8:30 a.m. BREAKFAST [Salon E/F]				
8-9:30 a.m. CONFERENCE REGISTRATION [Lower Lobby]				
8-8:45 a.m. CONCURRENT SESSIONS		Desire2Learn B, I, A	eScience Lab S	
9-10:45 a.m. HANDS-ON SESSION <i>Pre-registration required</i>				More Cool Free Tool: The Hands-On Session B, I
9-9:45 a.m. CONCURRENT SESSIONS	Voicethread-Interaction in course communication	Record - Write & Speak - Share! Implementing the Livescribe Pulse™ Smartpen in the Online Learning Environment	Overview of Elluminate Live! S	
10-10:45 a.m. CONCURRENT SESSIONS	Emerging Educational Technologies Discussion B, I, A	The 24/7 Instructor: Create Simulated Synchronous Communication in an Asynchronous Environment	45 Ideas in 45 minutes B, I, A	
10:45-11:30 a.m. CHECK-OUT				
11:30-1 p.m. LUNCH AND DOOR PRIZES [Salon E/F]				



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