



**COME TOGETHER RIGHT NOW:
CONVERGING TECHNOLOGY**

April 13-15, 2011

Crowne Plaza Hotel
Colorado Springs, Colorado



SESSION LEVELS KEY

(B) BEGINNER

For attendees who have not incorporated technology into the classroom and/or do not teach using distance methods.

(I) INTERMEDIATE

For attendees who use some basic technology in the classroom and may have taught via distance or incorporated distance concepts into their face-to-face classroom.

(A) ADVANCED

For attendees who are comfortable using technology and teaching via distance and want to take their skills to the next level.

(S) SPONSORS



WELCOME TO COLORADO SPRINGS

The eLCC Conference Planning Committee welcomes you to the 22nd eLearning conference, a conference which brings together college faculty, instructional designers, business professionals, and others whose goal is to facilitate the learning success of students enrolled in courses which employ the use of technology.

The Crowne Plaza is our conference site this year and boasts many amenities and services including free internet access in each sleeping room and throughout the lobby areas. We hope you enjoy your stay and can visit the attractions in Colorado Springs.

Again this year, we have exceptional keynote speakers. Ellen Wagner, Executive Director for WCET will speak on Wednesday. Her presentation is titled: Data Changes Everything. (wcet.wiche.edu/)

Barry Dahl, President and CEO of Excellence in e-Education, LLC. will speak on Thursday. His presentation is titled: Are We Amusing Ourselves to Death? (xlents.com/)

Make certain you join us for the awards luncheon on Thursday when we announce the "eLearning Awards" for Educator and Support Person of the Year. The awards honor a faculty member and technology support person who have been instrumental in the advancement and enhancement of technology delivered courses to students.

Special thanks to our sponsors who help make this conference possible. Exhibits will open at 10 a.m. on Wednesday and end at 5 p.m. on Thursday. Attend one of our sponsor sessions to learn more about the latest tools to enhance teaching and learning.

Our gold sponsors are:

- Desire2Learn
- Blackboard, Inc.
- Brainfuse

Our silver sponsors are:

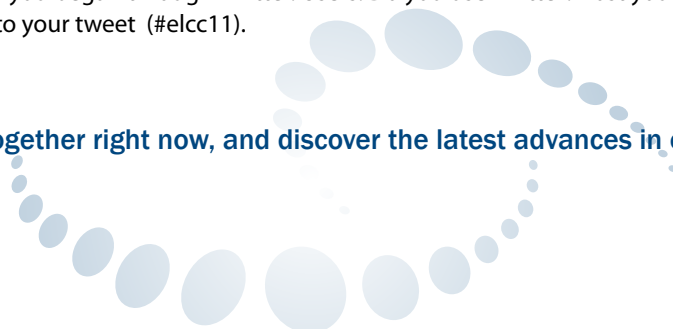
- Coast Learning Systems
- Echo360, Inc.
- Labyrinth Learning
- Softchalk
- Spectrum Industries, Inc.
- SkillSoft
- Adobe
- Turning Technologies

Visit the exhibit booths on Wednesday and Thursday and attend a sponsor presentation session. We also want to thank Apple, Inc., for their participation in our conference.

Conference Chatter

Remember, you can stay in touch during and after the conference and share some of the cool tools you discovered as well as continue the discussions which you began through Twitter. Users: Do you use Twitter? Post your thoughts about a session on your account and add this tag to your tweet (#elcc11).

Come together right now, and discover the latest advances in eLearning.





CONFERENCE PROGRAM

WEDNESDAY, APRIL 13

9-5 p.m. **CONFERENCE REGISTRATION**
Hotel Lobby

11-11:45 am **CONCURRENT SESSIONS**

- **Open Content for Online Professional Development (B)**
Explore the scope and nature of professional development courses offered by Colorado Community Colleges Online to new and continuing faculty. Discuss the process of training and highlight how Desire2Learn tools are employed within a situated learning context that emphasizes the convergence of the effective use of tools to learning strategies. Learn how to adapt open content training resources for an institution's faculty training needs.

Lisa Marie, Johnson, eLearning Specialist, CCCOnline
Karen Kaemmerling, Social Science Division Chair, CCCOnline
Salon C

- **Developing and Teaching an Online Learning Community (A)**
Explore the development of an online learning community pairing ENG 090 with PHI 112. This model integrates the course materials, assignments, and learning outcomes in a single course shell with one group of students and two instructors.

Eric Salahub, Lead Philosophy Faculty, Front Range Community College
Shawna Van, Lead Developmental English Faculty, Front Range Community College
Salon E

- **Engage Students in the Classroom! Come "Click" With Us! (S)**
Come "click" with us! Transform your classroom into a more interactive learning environment. Poll your students in ANY application and receive immediate feedback. Come see why more than half the colleges and universities in the United States use Turning Technologies as their standard Student Response System on campus.

Lauren Kovach, Account Executive, Turning Technologies
Salon F

- **Video Smorgasbord: First Course- A Feast of Visual Resources and Practical Applications (I)**
In the constantly evolving world of technology, it's important to survey the various techniques available in order to determine how to enhance and improve course delivery. Discover several means of using video content to enrich the learning experience, regardless of course delivery method.

Angelica McMillan, Instructor, Humanities and Spanish, Front Range Community College
Brandon Berman, Instructor, Multimedia Graphic Design, Front Range Community College
Mike Coste, Instructor, Philosophy, Front Range Community College
Pam Ranallo, Instructor, Spanish, Front Range Community College
Salon D

Noon-1:15 p.m. **LUNCH**

Keynote Presentation: Ellen Wagner
Executive Director of WCET

- **Data Changes Everything**
As more and more digital transactions are captured in CMSs, LMSs and EPRs, the learning world is discovering what Internet marketers have known for years: The digital "breadcrumbs" that learners leave behind about their viewing, reading, engagement and assessment behaviors, interests and preferences provide massive amounts of data that can be mined to better personalize online experiences. This session explores the emerging world of analytics, offers a framework for understanding how analytics and business intelligence techniques are going to rock the worlds of educational accountability, and offers some tips on ways to harness the power that analytics brings to the conversations of educational transformation.

Salon A/B

1:30-3:15 p.m. **HANDS-ON SESSION**
Pre-registration required

- **Leveraging Web 2.0 Tools to Support Teaching & Enhance Productivity**
Learn about a variety of free online tools that can be used to support teaching and increase productivity. Learn how to use Picnik to easily resize and enhance images, how to use Voki to create a speaking avatar, Viddler to record and encode video, and others as time permits.

Kathy Keairns, Senior Instructional Designer, University of Denver
Salon D



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1:30-2:15 p.m. CONCURRENT SESSIONS

● **Spice Up Your Teaching with Pecha Kucha (I)**

Pecha Kucha is a presentation format that has mostly been relegated to artistic communities within art, architecture and design. It is somewhat of a performance art form that is commonly appreciated during organized "Pecha Kucha Nights" all over the world. Discover how to integrate this format into your teaching.

Patricia Rand, Faculty, Paramedic Program Director, Aims Community College

Salon C

● **Simplify Your Life - Web 2.0 Timesavers You Can't Live Without (I)**

Many course design and course enhancement software programs are very expensive. Join us and discover some tools and/or websites that will not put a strain on your budget because they are free! See demonstrations of other Web 2.0 tools and learn how you can use them. Some tried and true tools that will be demonstrated are DropBox, Spoon, SnagIt, DivShare, Jing, and any others that we might stumble upon.

Beth Kitts, Flash Developer, CCCOnline

Mary Cash, Instructional Designer, CCCOnline

Jodi Holzman, Instructional Designer, CCCOnline

Salon E

● **Creating a Learning Advantage with SkillSoft (S)**

SkillSoft has a long track record of helping higher education institutions develop their workforces and students to drive agility and measurable productivity gains. Come learn about the full suite of technology-enabled learning for employee development, succession planning and operational effectiveness in addition to many more areas. Discover the SkillSoft learning program options by taking a tour of its various features and available resources. Discover how UNC uses the elearning content and online resources. SkillSoft helps higher education institutions do more with less.

Shawn O'Connell, Regional Account Executive, SkillSoft

Tabby Harraf, SkillSoft Administrator, University of Northern Colorado

Salon F

2:30-3 p.m. EXHIBITS

Break and Door prizes

Foothills Exhibit Hall

3:15-4 p.m. CONCURRENT SESSIONS

● **Participant Authentication (B)**

How does your institution address academic integrity? How do you educate stakeholders about the policies and procedures? Discuss the journey to academic integrity by CCCOnline and share the open content resources created in collaboration with WCET to educate faculty and students about policies and procedures.

Lisa Marie Johnson, eLearning specialist, CCCOnline

Salon C

● **Augment Your Reality: Mobile, Geo, AR and ARGs! (I)**

Learn how instructors have been using Web 2.0 tools, mobile apps and augmented reality to make games and immersive learning activities.

Kae Novak, Instructional Designer, Front Range Community College

Chris Luchs, CTE Division Chair, CCCOnline

Salon E

● **Blackboard in 2011 and Beyond: Everyone Educated (S)**

As Blackboard and our clients grow together, we continue to update our vision to focus on the needs of the global education community. Join us to learn about what we are working on to achieve our vision of, "Everyone Educated."

Nick Schiavi, Technical Solutions Engineer, Blackboard, Inc.

Ben Schwarz, Account Executive, Blackboard, Inc.

Salon F

3:30- 5:15 p.m. HANDS-ON SESSION Pre-registration required

● **Video Smorgasbord Second Course: Make Your Own Video**

Work in small groups to produce and upload original video, and discuss their potential applications.

Angelica McMillan, Instructor, Humanities and Spanish, Front Range Community College

Brandon Berman, Instructor, Multimedia and Graphic Design, Front Range Community College

Mike Coste, Instructor, Philosophy, Front Range Community College

Pam Ranallo, Instructor, Spanish, Front Range Community College

Salon D



COME TOGETHER RIGHT NOW: CONVERGING TECHNOLOGY

4:15- 5 p.m. CONCURRENT SESSIONS

● Reap What You Sow: Cultivating Excellence in the Online Classroom (B)

How does your institution strive for quality? How do we build a culture where faculty and administrators work together to achieve that goal? Learn about design standards, quality assurance program, faculty blog, and training opportunities while sharing your methods and experiences.

Elizabeth Dzabic, Quality Assurance Coordinator, CCCOnline

Karen Kaemmerling, Social Science Division Chair, CCCOnline

Donna Hall, Instructional Design Team Lead, CCCOnline

Salon C

● Easy for All - Effective Discussions (I)

With years of face-to-face and online experience, these instructors show you how to harness the power of discussion effectively - online! Learn an effective and time-saving rubric. The simple yet transformative assessment technique is easy to implement, and benefits are not just for students, but for the instructors too!

Susan Kendall, Faculty, Arapahoe Community College

Connie Strain, Department Chair, Business, Arapahoe Community College

Salon E

● Making Sense of Your Digital Life: From Chaos to Coherence (I)

Does keeping up with Facebook, Twitter, social bookmarking, LinkedIn, blogs, wikis, message boards, and everything else digital make you feel like your digital life is a little fragmented? Discover how to craft a coherent web presence and a healthy web diet that reflect your professional and personal identities.

Liz Kleinfeld, Writing Center Director and Assistant Professor of English, Metro State

Salon F

5:30-6:30 p.m. RECEPTION AND CASH BAR

● Sponsored by Desire2Learn and the eLearning Consortium of Colorado

Summit Room (4th floor)

DINNER ON YOUR OWN

Check out some recommended dining options at the hotel registration desk.

THURSDAY, APRIL 14

7-8 a.m.

BREAKFAST

Sponsored by Blackboard, Inc.

Salon A/B

8-5 p.m.

CONFERENCE REGISTRATION

Hotel Lobby

8-9:45 a.m.

HANDS-ON SESSION

Pre-registration required

● Primary Sources: Using the Library of Congress

Engage in an inquiry-based learning experience using a variety of primary sources (photographs, audio recordings, motion pictures, sheet music, and print materials) from the Library of Congress. Hands-on activities will include the integration of free, online tools such as Prezi, Google Earth, wikis, VoiceThread, and Wordle with primary sources, in order to promote critical thinking, questioning, and student engagement. The virtual doors to the Library of Congress are open. Let us show you what's possible!

Diane Watkins, Coordinator for Assistive Technology IT, Metropolitan State College of Denver

Chris Jennings, Project Coordinator, Metropolitan State College of Denver

Salon D

8:15-9 a.m.

CONCURRENT SESSIONS

● Save the Trees! (I)

In a world where money and natural resources are in short supply, take advantage of the information age and use quality open content resources in your online classes. Discover the benefits of going text-free for faculty and students by highlighting examples from CCCOnline's open content courses.

Mary Cash, Instructional Designer, CCCOnline

Karen Kaemmerling, Social Science Division Chair, CCCOnline

Salon D

● Analytics and Data Visualization (I)

Data is everywhere, and we love it - but can we use it? The rapid expansion of personal learning networks, LMSs, and social media has led to an exponential expansion in data collection. How do instructors find, analyze, and visualize data relevant to our class needs?

Chris Luchs, CTE Division Chair, CCCOnline

Kae Novak, Instructional Designer, Front Range Community College

Salon E



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● Taking your Online Learning Content from Zero to Interactive with SoftChalk (S)

Learn how to make your online content engaging, interactive and professional looking with SoftChalk! This session demonstrates how easy it is to take static content from a Word document or PowerPoint presentation and make it interactive by including learning activities, quizzes and media (sound, video, YouTube videos, etc.).

Mary Beth Huneke, Director of Support Services, SoftChalk, LLC

Salon F

9:15-10 a.m. CONCURRENT SESSIONS

● Handing Over the Controls (B)

Are you ready to let your students own their education? Join CCCOnline in a highly interactive and engaging discussion and brainstorming session about ways to redesign learning and assessments to make them personal, authentic and engaging. Compare ideas with CCCOnline's redesigned Human Geography course, and analyze how our redesign is affecting student engagement and student success.

Sean Renner, Instructional Designer, CCCOnline

Karen Kaemmerling, Social Science Division Chair, CCCOnline

Salon C

● Creating Accessible Movies with QuickTime Pro, MovieCaptioner, and MacSpeech Scribe (I)

A realistic overview of what it takes to make instructional videos more accessible with an inexpensive array of tools. Covers creating captions for Flash, YouTube, and QuickTime. While the presenter uses a Macintosh, the work-flow can be modified for Windows.

Thomas DeMoulin, Department Chair, Multimedia, Graphic Design, and Illustration, Arapahoe Community College

Salon E

● Waiting for Superman - The Digital Divide and the Importance of Low Cost Textbooks (S)

Join Labyrinth Learning and explore the need for affordable books in community colleges and vocational technical schools given the threatening nature of today's economy and the crisis in the public school system. Labyrinth Learning supplies textbooks and a learning management system, eLab, for both Microsoft Office and Quickbooks.

Patricia Armstrong, Account Executive, Labyrinth Learning

Salon F

10-11:45 a.m. HANDS-ON SESSION

Pre-registration required

● Cool Free Tools: The Hands-On Session

Learn how to be more productive without going broke. Learn and play with some incredible Web 2.0 tools. See for yourself why they are timesavers you can't live without.

Beth Kitts, Flash Developer, CCCOnline

Mary Cash, Instructional Designer, CCCOnline

Salon D

10-10:30 a.m. EXHIBITS

Break and door prizes

Foothills Exhibit Hall

10:45-11:30 CONCURRENT SESSIONS

● The Other Half: Distance Learning from the Student's Perspective (I)

First-hand experience of a distance learner who completed a bachelor's degree entirely on line at the University of Maryland University College, which uses WebTycho, a proprietary LMS with similarities to Blackboard. Gain insights into teaching techniques that engaged him as a student as well as serious problems he encountered.

Ted Penberthy, Instructional Technologist, Metropolitan State College of Denver

Salon C

● Best Practices of Blended/Hybrid Learning (B)

This is a brainstorming session to share best-practices of blended learning teaching strategies starting from a review of the recent literature. No PowerPoint in this session—It is a group brainstorming of how to schedule, teach, and design blended courses. Anyone who has taught blended courses or designed blended courses is encouraged to attend.

Samuel Helms, Consultant

Salon E

● The Role of Lecture Capture in Blended Learning (S)

Learn about the ability of the Echo360 enterprise software capture solution to enable blended learning while maximizing faculty and student engagement.

Jeff Brady, Regional Sales Manager, Echo360, Inc.

Bob Siebert, Solutions Engineer, Echo360, Inc.

Salon F



COME TOGETHER RIGHT NOW: CONVERGING TECHNOLOGY

11:45-1:30 p.m. AWARDS LUNCHEON

Keynote Presentation: Barry Dahl

President and CEO, Excellence in e-Education, LLC

● Are We Amusing Ourselves to Death?

Based largely on the 1985 book "Amusing Ourselves to Death," by Neil Postman, this is a journey looking at some of the questions related to edutainment. Network television forever changed the seriousness of public discourse related to politics, religion, and many other areas. Has the Internet had a similar effect on education? Take a look at how technology has been changing education during the past couple of decades and attempt to predict what the future might hold as well. How are current web services being used in higher education and are they adding to or subtracting from the teaching and learning experience?

eLearning Awards Presentation

Salon A/B

1:45-3:30 p.m. HANDS-ON SESSION

Pre-registration required

● Turn 'em On!

Do you love your mobile device? Would you like to come to a session where you are asked to bring your cell phone, turn it on, and use it? If you think that silence isn't always golden, then join us as we turn a cell phone into a powerful learning tool. Explore using cell phones to create knowledge, collect data, and communicate collaboratively.

Jodi Holzman, Instructional Designer, CCCOnline

Sean Renner, Instructional Designer, CCCOnline

Salon D

1:45-2:30 p.m. CONCURRENT SESSIONS

● I'm Lost! What am I Supposed to do? (B)

Too often we hear from students in our fully online courses: "I'm Lost! What am I supposed to do?" CCCOnline Chairs, Faculty, Course Designers, Student Services, and Data Analyst united in a team effort to evaluate and improve student retention rates by testing our design standards. Using differently designed courses, student surveys, face to face focus groups, and D2L's Data Analytics, courses were tracked and evaluated. Join us to explore our methods and share what we learned.

Karen Kaemmerling, Social Science Division Chair, CCCOnline

Jonathan Sherrill, Data Analyst Professional, CCCOnline

Salon C

● Micro-Lectures for Online College Prep Math Courses (I)

Discover the concept of micro-lectures and share our experiences of the integration of micro-lectures for online college prep math courses. Discover how students and other math instructors benefit, the process of creating micro-lectures, and recommendations and suggestions for adopting micro-lectures in online math courses.

Shirley Stewart, Mathematics Instructor, Pike Peak Community College

Chia-Chi Yang, Course Designer, Pike Peak Community College

Nate Wadman, Course Designer, Pike Peak Community College

Salon E

● eLearning and Collaboration Across the Campus with Adobe Connect 8 (S)

Adobe Connect 8 provides everything higher education institutions need to create and host great online collaboration and learning experiences. Create, manage and deploy robust virtual classroom or collaborative meeting environments to anyone at any time. Meetings can be set up in seconds and recorded for later asynchronous playback right on the desktop. Faculty can even administer asynchronous or synchronous multi-type quizzes through Connect, with the ability to track and store the content on the Connect system.

Amy Redell, Education Marketing, Adobe

Brad Buchanan, Education Manager, Adobe

Jackie Specht, Education and eLearning Manager, MeetingOne

Salon F

2:30-3 p.m. EXHIBITS

Break and door prizes

Foothills Exhibit Hall

3:15-4 p.m. CONCURRENT SESSIONS

● Sharing Original Video Content in Learning Management Systems (I)

Discuss the pedagogical implications of recent developments in video technology and describe the proper workflow for sharing original video content on learning management systems.

Alex Karklins, Instructional Technology Support Specialist, University of Denver

Salon C



COME TOGETHER RIGHT NOW: CONVERGING TECHNOLOGY

● Next Practices - The STARs Connect to Motivate Online Students (B)

CCCOOnline developmental education enrollments have skyrocketed in the past few years. Learn about a new outreach center, the STAR (Student Tutoring and Resource) Center, intended to provide external support to those students who may require more focus than traditional students during remedial classes.

Cheryl Comstock, Communications and Projects Coordinator, CCCOOnline

Lisa Brown-Roberts, Retention Specialist, CCCOOnline

Alice Bedard-Voorhees, Special Programs Coordinator, CCCOOnline

Salon E

● Online, Video and DVDs...New Delivery Options for your Students (S)

Coast Learning Systems, a division of Coastline Community College, combines video content, web activities, interactive exercises, and print materials to create highly effective and integrated distance learning courseware. Come and see the video and DVD content we can offer to your students and faculty! Discover the online courses that Coast Learning Systems makes available for use by other colleges. Over the past couple of years, we have taken our traditional video based courses and put them into online courses. Clients will be able to review our new business model, as well.

Joe Jones, Coast Learning Systems

Salon F

3:45-5:30 p.m. HANDS-ON SESSIONS

Pre-registration required

● Having Fun with Google Maps

Bring the address of some memorable spot in the world. We enter it into Google maps to see the location while you share your story and recollect some history of the place. Experiment with fun and walk away with some new insight.

Scott Houck, Academic Media Producer, Metropolitan State College of Denver

Adrienne Christy, Web and Multimedia Developer, Metropolitan State College of Denver

Heather Oviatt, Media Accessibility Specialist, Metropolitan State College of Denver

Salon D

4:15-5 p.m. CONCURRENT SESSIONS

● Power Up with the Research and Writing Toolkit (I)

How might we provide quality information literacy instruction on a limited budget? CCCOOnline created an organized webliography of free, open source materials. Explore our Research and Writing Toolkit and discuss what else we all might do to integrate information literacy instruction across the curriculum.

Mary Cash, Instructional Designer, CCCOOnline

Elizabeth Dzabic, Quality Assurance Coordinator, CCCOOnline

Salon C

● Utilizing iClickers in Your Classroom (B)

Explore the setup and use of iClickers in the classroom and how to utilize the WebCT Vista system to exchange roster and grade information. Learn how iClickers are used at Metro State to facilitate decision making outside the classroom.

Edward Jacobs, Senior Educational Technologist, Metropolitan State College of Denver

Salon E

● Transforming Teaching and Learning with Desire2Learn (S)

Desire2Learn has been partnering with institutions throughout Colorado to bring powerful eLearning tools and services to their campuses. The Desire2Learn[®] Learning Suite is tailored for higher education and provides for high levels of autonomy and flexibility. Learn about Desire2Learn's Learning Environment (LMS), Learning Repository (LCMS), ePortfolio, and mobile tools and how they are helping higher education meet the diverse academic needs of students.

Mark Anderson, Sales Executive, Desire2Learn

Salon F

DINNER ON YOUR OWN

Check out some recommended dining options at the hotel registration desk.



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FRIDAY, APRIL 15

7-8:30 a.m. BREAKFAST
Sponsored by Brainfuse
Salon A/B

8-9:30 a.m. CONFERENCE REGISTRATION
Hotel Lobby

8-8:45 a.m. CONCURRENT SESSIONS

● **How to Determine if Your Students are Martians: The What and What-For of Learning Analytics (A)**

Students and faculty of online courses produce data that modern learning management systems can capture, providing an opportunity to study behaviors unavailable to traditional instruction. Discover how CCCOnline has begun to utilize our data, see what's new in Desire2Learn Analytics, and hear highlights from the 1st International Learning and Analytics conference.

Jonathan Sherrill, Data Analyst Professional, CCCOnline
Salon C

● **Chair Yoga for Computer Users**

Learn simple yoga exercises to relieve some of the most common sources of tension for computer users. We will stretch our necks, shoulders, back and arms, all from the comfort of our chairs. These exercises are proven stress relievers for those who suffer from these common ailments (especially around finals). All are welcome - yoga experience not required.

Rita Clark, Professor, Psychology, Aims Community College
Salon D

● **Blended Course Design and Development (I)**

A joint presentation from Regis University, College for Professional Studies and College of Education, University of Colorado at Colorado Springs (UCCS). Discover two aspects of blended learning including student feedback and blended course design approaches. Discover lessons learned from initial research to the design and delivery of blended courses.

Yvonne Bogard, Instructional Designer, Regis University
Linda Button, Instructor/Site Professor, Teacher Education University of Colorado - Colorado Springs, Regis University College for Professional Studies

Salon E

● **Assessing Ourselves (I)**

Have you heard about the "Assessing Online Facilitation" tool created by the CSU CATS (Community of Academic Technology Staff) coalition? (humboldt.edu/aof/index.html). FRCC is investigating the tool in their fully-online Online Instructor Certification course during the Spring 2011 semester. Staff will be employing the instrument as they facilitate their course (four co-instructors). Discuss what has been learned and see if they feel that this aids in improving course delivery.

Kristin Rivedal, Instructional Designer/Faculty Development Coordinator, Front Range Community College

Stephanie Wickman, Instructional Designer/Coordinator of Educational Technologies, Front Range Community College

Jim Piccolini, Instructional Designer/LMS Coordinator, Front Range Community College

Salon F

9-10:45 a.m. HANDS-ON SESSION

● **Made for Mobile Learning**

Today, students are learning in more places than just the classroom, and educators are finding new ways to reach them anytime, anywhere. Learn how Mac, iPad, iPod, and iPhone make collaboration, content creation, and distribution easier than ever before and how Apple's mobile products and solutions can assist students on their path toward becoming future business leaders, creative professionals, educators, scientists, engineers, and more.

Kurt Bedell, Sales Development Executive, Apple, Inc.

Salon D

9-9:45 a.m. CONCURRENT SESSIONS

● **el Día de los Muertos in Mixed Reality (B)**

Students explored Día de los Muertos utilizing mixed realities and created a traditional altar for a local museum. Students then helped design a Mexican cemetery and learning exercise within Second Life. The reality-based altar's display was temporary, yet the virtual creation continues as a tool for Ethnic Studies, Anthropology, and other courses.

Kae Novak, Instructional Designer, Front Range Community College

Cherry Emerson, Instructor, Front Range Community College

Salon C



● **Making Powerful PowerPoint Presentations (A)**

An interactive and entertaining session on how to incorporate PowerPoints into your classroom and how to use PowerPoint so it enriches instead of supplements your instruction.

Barbara Patterson, Faculty – NRE, Front Range Community College

Salon E

● **At the QR Bar (codes): Useful for Higher Ed? (B)**

AQR codes are bar codes connecting the physical world to virtual world components. Review the emerging discussions about their value in higher ed marketing, student services, and instruction, and discuss their potential.

Alice Bedard-Voorhees, Special Programs Coordinator, CCCOnline

Salon F

10-10:45 a.m. CONCURRENT SESSIONS

● **Teaching 3-D Arts in a 2D Plane (A)**

Discover techniques for overcoming the challenges of teaching visual arts in the online environment. Topics include faculty to student interaction and instructional designer to faculty interaction.

Jennifer Frahm, Instructional Designer, Aims Community College

Sonya PauKune, Lead Art Instructor, Aims Community College

Salon C

● **“Opening” Developmental Mathematics: New Resources for New Approaches (B)**

Learn about a project underway to build media-rich, adaptable open educational resources to support developmental math instruction. Funded by The Gates Foundation, this project will open doors to educational and career opportunities for learners struggling with mathematical literacy.

Terri Rowenhorst, Director of Membership, NROC

Salon E

● **Making the “Impossible” Online Course a Reality (B)**

Mission Impossible: Create a fully online public speaking course. Discuss the obstacles and creative solutions that CCCOnline implemented to create an effective, engaging, and fully online Public Speaking course. You will be challenged to think of new and progressive methods of delivering an interactive online classroom experience to solve your own “Mission Impossible.”

Sean Renner, Instructional Designer, CCCOnline

Donna Hall, Instructional Design Team Coordinator, CCCOnline

Salon F

10:45-11:30 a.m. CHECK-OUT

11:30-1 p.m. LUNCH AND DOOR PRIZES

Salon A/B

HELPFUL INFORMATION

BUSINESS SERVICES

If you need to make copies or send a fax, check with the Business Center. There is a cost for these services.

CELL PHONES

We ask that you turn tones off during the conference.

CERTIFICATE OF ATTENDANCE

If you would like a certificate of attendance, please let us know at the registration desk. We will mail one to you.

CONFERENCE EVALUATIONS

Complete the conference evaluation form in your packet and leave it at the conference registration areas upon your departure from the conference. The planning committee takes your honest feedback seriously. We strive to make changes each year to make the conference better.

EMAIL

You may check your email at our email station located in the Foothills Exhibit Hall by our meeting rooms. The email stations will be available at posted times.

GENERAL ANNOUNCEMENTS

Changes in the program and other general announcements will be made during general sessions and at meal times. If you have any questions, stop by the conference registration area.

GETTING AROUND COLORADO SPRINGS

Doing some sightseeing? Want to know the best spots for dinner? Stop by the hotel registration desk located at the hotel check-in area.

HOTEL PHONE NUMBERS

In Colorado: 1-970-453-5192

Toll Free: 1-888-400-9590

PARTICIPANT LIST

A conference participant list will be available at our web site one week after the conference. It will be posted until May 30.



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SPONSORS

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- **Desire2Learn** Gold sponsor
- **Blackboard** Gold sponsor
- **Brainfuse**..... Gold sponsor
- **Coast Learning Systems**..... Silver sponsor
- **Echo360, Inc.** Silver sponsor
- **Labyrinth Learning**..... Silver sponsor
- **Softchalk**..... Silver sponsor
- **Spectrum Industries, Inc.**..... Silver sponsor
- **SkillSoft**..... Silver Sponsor
- **Adobe** Silver sponsor
- **Turning Technologies** Silver Sponsor

EXHIBITS ARE OPEN

Wednesday, April 13, 10-5 p.m.

Thursday, April 14, 8-5 p.m.

CONFERENCE PLANNING COMMITTEE

Special thanks to all of these individuals and organizations for the hundreds of hours of time contributed to the planning and implementation of this conference.

- **Kim Larson-Cooney**, Arapahoe Community College
- **Paul Novak**, University of Denver
- **Jean Otte**, Aims Community College
- **Donna Welschmeyer**, Colorado Community Colleges Online (CCOnline)
- **Ben Zastrocky**, Metropolitan State College of Denver

TECHNICAL AND ADMINISTRATIVE SUPPORT

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EQUIPMENT DONORS

We thank the following organizations for their donation of equipment:

- **Aims Community College**
- **Apple, Inc.**
- **Arapahoe Community College**
- **CCOnline**
- **Colorado Mountain College**
- **Front Range Community College (Boulder, Larimer, and Westminster Campuses)**
- **Metropolitan State College of Denver**
- **Morgan Community College**
- **University of Denver**
- **University of Northern Colorado**

COME TOGETHER RIGHT NOW: CONVERGING TECHNOLOGY



AGENDA

Wednesday April 13	Salon C	Salon D	Salon E	Salon F
9-5 p.m. CONFERENCE REGISTRATION (Hotel Lobby)				
11-11:45 a.m. CONCURRENT SESSIONS	Open Content for Online Professional Development (B)	Video Smorgasbord: First Course - A Feast of Visual Resources and Practical Applications (I)	Developing and Teaching an Online Learning Community (A)	Engage Students in the Classroom! Come "Click" With Us! (S)
Noon-1:15 p.m. LUNCH (Salon A/B)				
1:30-3:15 p.m. HANDS-ON SESSION <small>Pre-registration required</small>		Leveraging Web 2.0 Tools to Support Teaching & Enhance Productivity		
1:30-2:15 p.m. CONCURRENT SESSIONS	Spice Up Your Teaching with Pecha Kucha (I)		Simplify Your Life - Web 2.0 Timesavers You Can't Live Without (I)	Creating a Learning Advantage with SkillSoft (S)
2:30-3 p.m. EXHIBITS • Break and Door Prizes (Foothills Exhibit Hall)				
3:15-4 p.m. CONCURRENT SESSIONS	Participant Authentication (B)		Augment Your Reality: Mobile, Geo, AR and ARGs! (I)	Blackboard in 2011 and Beyond: Everyone Educated (S)
3:30-5:15 p.m. HANDS-ON SESSION <small>Pre-registration required</small>		Video Smorgasbord Second Course: Make Your Own Video		
4:15-5 p.m. CONCURRENT SESSIONS	Reap What You Sow: Cultivating Excellence in the Online Classroom (B)		Easy for All - Effective Discussions (I)	Making Sense of Your Digital Life: From Chaos to Coherence (I)
5:30-6:30 p.m. RECEPTION AND CASH BAR (Summit Room - 4th floor)				
DINNER ON YOUR OWN				

COME TOGETHER RIGHT NOW:
CONVERGING TECHNOLOGY



Thursday April 14	Salon C	Salon D	Salon E	Salon F
7-8 a.m. BREAKFAST (Salon A/B)				
8-5 p.m. CONFERENCE REGISTRATION (Hotel Lobby)				
8-9:45 a.m. HANDS-ON SESSION Pre-registration required		Primary Sources: Using the Library of Congress		
8:15-9 a.m. CONCURRENT SESSIONS		Save the Trees! (I)	Analytics and Data Visualization (I)	Taking your Online Learning Content from Zero to Interactive with SoftChalk (S)
9:15-10 a.m. CONCURRENT SESSIONS	Handing Over the Controls (B)		Creating Accessible Movies with QuickTime Pro, MovieCaptioner, and MacSpeech Scribe (I)	Waiting for Superman - The Digital Divide and the Importance of Low Cost Textbooks (S)
10-11:45 a.m. HANDS-ON SESSION Pre-registration required		Cool Free Tools: The Hands-On Session		
10-10:30 a.m. EXHIBITS • Break and Door Prizes (Foothills Exhibit Hall)				
10:45-11:30 a.m. CONCURRENT SESSIONS	The Other Half: Distance Learning from the Student's Perspective (I)		Best Practices of Blended/Hybrid Learning (B)	The Role of Lecture Capture in Blended Learning (S)
11:45-1:30 p.m. AWARDS LUNCHEON (Salon A/B)				
1:45-3:30 p.m. HANDS-ON SESSION Pre-registration required		Turn 'em On!		
1:45-2:30 p.m. CONCURRENT SESSIONS	I'm Lost! What am I Supposed to do? (B)		Micro-Lectures for Online College Prep Math Courses (I)	eLearning and Collaboration Across the Campus with Adobe Connect 8 (S)
2:30-3 p.m. EXHIBITS • Break and Door Prizes (Foothills Exhibit Hall)				



AGENDA

Thursday <i>continued</i>	Salon C	Salon D	Salon E	Salon F
3:15-4 p.m. CONCURRENT SESSIONS	Sharing Original Video Content in Learning Management Systems (I)		Next Practices - The STARs Connect to Motivate Online Students (B)	Online, Video and DVDs... New Delivery Options for your Students (S)
3:45-5:30 p.m. HANDS-ON SESSION Pre-registration required		Having Fun with Google Maps		
4:15-5 p.m. CONCURRENT SESSIONS	Power Up with the Research and Writing Toolkit (I)		Utilizing iClickers in Your Classroom (B)	Transforming Teaching and Learning with Desire2Learn (S)
DINNER ON YOUR OWN				
Friday April 15				
7-8:30 a.m.	BREAKFAST (Salon A/B)			
8-9:30 a.m.	CONFERENCE REGISTRATION (Hotel Lobby)			
8-8:45 a.m. CONCURRENT SESSIONS	How to Determine if Your Students are Martians: The What and What-For of Learning Analytics (A)	Chair Yoga for Computer Users	Blended Course Design and Development (I)	Assessing Ourselves (I)
9-10:45 a.m. HANDS-ON SESSION Pre-registration required		Made for Mobile Learning		
9-9:45 a.m. CONCURRENT SESSIONS	el Dia de los Muertos in Mixed Reality (B)		Making Powerful Power-Point Presentations (A)	At the QR Bar (codes): Useful for Higher Ed? (B)
10-10:45 a.m. CONCURRENT SESSIONS	Teaching 3-D Arts in a 2D Plane (A)		“Opening” Developmental Mathematics: New Resources for New Approaches (B)	Making the “Impossible” Online Course a Reality (B)
10:45-11:30 a.m.	CHECK-OUT			
11:30-1 p.m.	LUNCH AND DOOR PRIZES (Salon A/B)			



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