



POWER UP WITH THE RESEARCH AND WRITING TOOLKIT

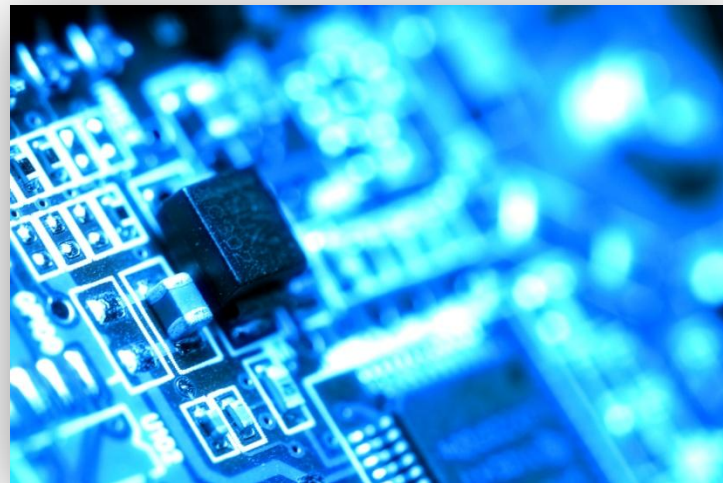
Presentation & Conversation

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**eLearning Consortium of Colorado Conference
2011**

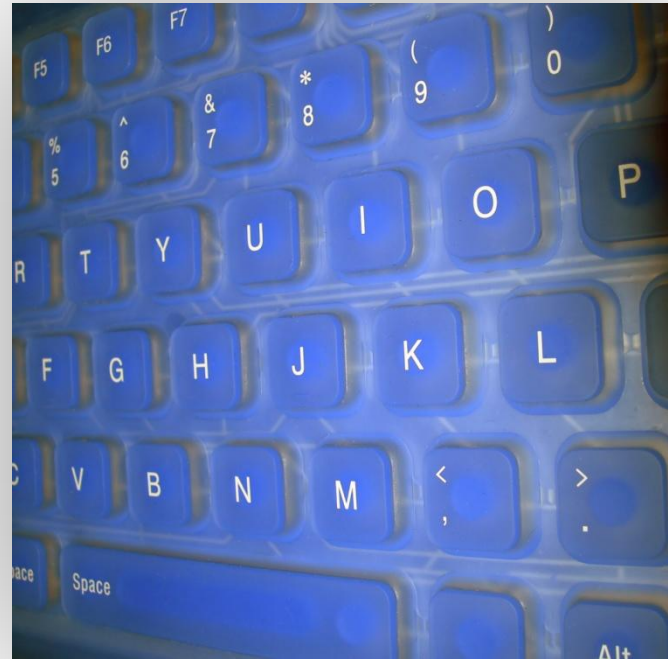
OUR PURPOSE TODAY

- **Discuss history** of the Research & Writing Toolkit
- **Show** the Research & Writing Toolkit
- Discuss how we **promote** the RWT internally
- **Discuss how to use** the RWT in class
- **Discuss and share** ideas on information literacy instruction



HISTORY: RESEARCH & WRITING TOOLKIT

- Where is it now?
 - Currently on Student Wiki
 - Also on D2L: Helpful Links and through Home D2L page
- Latest revision: fall 2010
 - Brief history of the RWT
 - Re-organized categories
 - Added materials
- <http://tinyurl.com/3e8otbp>



SHOW & TELL: RESEARCH & WRITING TOOLKIT

- Weblibliography
- Includes three parts: Academic Integrity/Plagiarism, Research, and Writing

The screenshot displays the Student Wiki website interface. At the top left, the logo for 'COnline Colorado Community Colleges Online Finding Opportunities' is visible. To its right is the 'STUDENT Wiki' logo. A search bar with 'Go' and 'Search' buttons is located in the top right corner. Below the header is a navigation menu with links: 'Main Page', 'Student Handbook', 'Technical Help', 'Orientation', 'Academic Resources', and 'Who to Contact'. The main content area shows the title 'Academic Resources - Research and Writing Toolkit' with a list of sub-topics: 'Academic Integrity/Plagiarism', 'Help with Doing Research', and 'Help with Writing'. At the bottom, there is a footer with links for 'What links here', 'Related changes', 'Special pages', 'Printable version', and 'Permanent link'. A final line of text at the very bottom states: 'This page has been accessed 3,693 times. This page was last modified on 16 August 2010, at 22:23. Site Map'.

SHOW & TELL: RESEARCH & WRITING TOOLKIT

- Variety of delivery methods:
 - Text-based “handout” study guides / help sheets
 - Online handbooks/reference guides
 - Videos/other multimedia
 - Quizzes (test own knowledge)
 - Comprehensive, interactive library tutorials
 - Some materials are particular to a college/university



SOME SAMPLE LINKS ON THE TOOLKIT

YouTube - Et Plagieringseventyr - Windows Internet Explorer provided by Colorado Community College System

File Edit View Favorites Tools Help

http://www.youtube.com/watch?v=HbwrWf-ACY

Search Browse Upload

Et Plagieringseventyr

UniBergen 18 videos Subscribe

TIRS	ONS	TORS	FRE	LØR	SO
	3	4	5	6	7
	10	11	12	13	14
6	17	18	19	20	21

Suggestions

- Plagi...
- The f...
- Are...
- Libra...
- Stud...

You Quote It, You Note It!

Navigation: Previous, Play, Next, Stop

Is this plagiarism?

Cutting a direct quotation into your paper, placing quotation marks around it, and crediting the source.

My Thesis by Mike...

...the end of the ...

...Agnes, Norway ...

...appeared from the ...

...Research II, ...

This is Plagiarism

This is NOT Plagiarism

Handouts and Links

Home Home as Recommended Website Tutorials Web Resources

Plagiarism

What this handout is about

This handout explains what plagiarism is and outlines steps students can follow to avoid plagiarizing.

What is plagiarism?

An UNC plagiarism is defined as "the deliberate or reckless representation of another's words, thoughts, or ideas as one's own without attribution in connection with academic work, whether graded or otherwise." (University of North Carolina System, Section 3.8.1.1). Because it is considered a form of cheating, the Office of the Dean of Students can punish students who plagiarize with course failure and suspension. Full information can be found on the UNC 2010-2011 Student Guide.

Why are my instructors so concerned about plagiarism?

In order to understand plagiarism, it helps to understand the process of sharing and creating ideas in the university. All knowledge is built from previous knowledge. As we read, study, perform experiments, and gather perspectives, we are drawing on other people's ideas. Building on their ideas and experiences, we create our own. When you post your ideas in class, your instructors want to distinguish between the building block ideas borrowed from other people and your own newly reasoned perspectives or conclusions. You make these distinctions in a written paper by citing the sources for your building block ideas. Providing appropriate citations will also help readers who are interested in your topic find additional, related material to read on their own; they will be able to build on the work you have done to find similar.

Plagiarism Consequences

- What this handout is about
- What is plagiarism?
- Why is it a problem?
- What about common knowledge?
- What about paraphrasing?
- Academic dishonesty
- Using citations
- How to write a thesis
- How to write a paper
- How to write a paper
- How to write a paper

Additional Resources

- Academic Dishonesty
- Academic Dishonesty
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- Academic Dishonesty
- Academic Dishonesty

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Five Steps to Better Research

Want to see a Sneak Preview?

How long does this tutorial take?

The tutorial takes approximately 30 minutes.

What does this tutorial cover?

- How do I formulate a research question?
- How can I find what I need to search for my topic?
- How can I make the research process easier and more?

What are the technical requirements?

The tutorial requires the free Adobe Acrobat Flash viewer. It is a digital library.

- Download Flash about 10
- Installation instructions

What if I still have questions after this...

MORE SAMPLE LINKS



INTERNAL PROMOTION OF THE RESEARCH & WRITING TOOLKIT

- Faculty Conference
 - Presentation
 - Archive on CCCOnline website afterwards
- Training Webinar
 - Webinar archived on our CCCOnline website (<http://www.cconline.org/Faculty> - Click on Professional Development)
- Blogs
 - Faculty News Blog
 - Reminder that it's there
 - Cultivating Excellence Blog
 - Discussion of pedagogy / how to use it
- Community (within D2L)
 - Solicit ideas & feedback



HOW TO USE THE RESEARCH & WRITING TOOLKIT IN THE ONLINE CLASSROOM

A few examples...

- Assignment: browse RWT and report back as appropriate for the class (beginning of term)
- Announcement: resources available to students, including RWT (beginning of term/midterm)
- Assignment: Source Evaluation essay (uses RWT resources)



SHARE IDEAS ON INFORMATION LITERACY INSTRUCTION...

- How would you, or do you, use a resource such as the Research & Writing Toolkit?
- Which particular kinds of resources would you find most helpful (for faculty or students)?
- Does your college offer related coursework, lessons in certain courses such as English Composition, or library programs?



CONCLUSION

- Thanks for attending!

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